



MAP ACADEMY

Board of Trustees Meeting Agenda

October 19, 2026 - 4:00 pm

Location: Hybrid 11 Resnik Rd. Plymouth & Zoom Virtual

Members of the public are welcome to join virtually. Email operations@themapacademy.org for access.

1. Call to Order/Attendance
 - a. Public Comment
2. New Business
 - a. Discussion & Vote: FY26 Audit
3. Consent Agenda
 - a. September 14, 2026 Board Meeting Minutes
 - b. Updated July 27, 2026 Executive Session Minutes
 - c. July & August 2026 Finance Reports
 - d. Co-directors Report
 - i. Data Highlight: Graduation Tracker: Students on a Grad Track
4. New Business Continued
 - a. Discussion & Vote: Co-directors' Performance Evaluations
 - b. Discussion & Vote: Map Academy PROTECT Act Policy
5. Old Business
 - a. Building Purchase Project Update
 - i. Discussion & Vote: OPM Fee Proposal
6. Upcoming meeting dates
 - a. Monday, November 16, 2026 @ 4:00 **tentatively scheduled
 - b. Finance Subcommittee - November 17, 2026 @ 9:00am
 - c. Monday, December 14, 2026 @ 4:00 ** tentatively scheduled
 - d. Monday, January 11, 2027 @ 4:00
 - e. Monday, March 29, 2026 @ 4:00
7. Comments & Announcements
8. Adjournment

Document list:

- October 19, 2026 Agenda
- 10/19/26 Co-directors Report
- FY26 Audit Package
- July & August 2026 Finance Reports
- Updated July 27 Executive Session Minutes
- September 14, 2026 Board Meeting Minutes
- October 19, 2026 Building Update Slide
- Map Academy PROTECT Act Policy
- Map Academy PROTECT Act Procedures
- Co Directors' Performance Evaluations: Cycle Ratings & Proposed New Goals (Oct 2026) Presentation
- Co-directors Performance Evaluations (2)
- Data Highlight: Graduation Tracker

Upcoming Graduations

Wednesday, October 28, 2026 @ 4pm
Wednesday, January 27, 2027 @ 4pm
Wednesday, March 24, 2027 @ 4pm

Board Goals

1. Embed training – specific to Map Academy and/or to charter governance more broadly – in at least 3 board meetings during SY 26-27.
2. In partnership and alignment with school leaders, provide oversight for the building-related project; contribute relevant expertise from individual board members as needed.
3. At least quarterly, monitor measures of student success, in the aggregate and broken down by subgroup (e.g., race, gender, special needs, English learner, other subgroups meaningful for Map Academy population), thereby growing understanding of student progress based on data.
4. Each member of the Map Academy Board of Trustees will fulfill school-related, community-related, and board-related functions articulated in the board member job description.

CC: regs@sec.state.ma.us & openmeeting@mass.gov

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