



1. Call to Order/Attendance
 - a. Public Comment
2. Consent Agenda
 - a. January 29, 2024 Board Minutes
 - b. Finance Reports
 - c. Co-directors Report
 - i. Enrollment Update - Primary Application lottery for Fall 2024 & Pre-Enrollment/Waitlist Report
3. New Business
 - a. Discussion: Budget Presentation
 - b. Discussion & Vote: Amended FY24 Budget
 - c. Discussion & Vote: Proposed FY25 Budget
 - d. Discussion & Vote: Proposed FY25 Board Meeting Schedule
 - e. Discussion: Expansion of space at 11 Resnik Rd.
4. Old Business
 - a. Discussion & Vote: Revised FY23 Audit
 - b. Discussion: Capital Account Establishment
 - c. Discussion: Comments & Announcements
5. Upcoming meeting dates
 - a. Monday, May 20, 2024 at 4pm
 - b. See agenda item
 - c. Graduation - Wednesday, March 20, 2024 at 4pm
 - d. Graduation - Tuesday, June 18, 2024 at 4pm
6. Adjournment

Document list:

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| ● March 18, 2024 Agenda | ● Amended FY24 Budget |
| ● January 29, 2024 Board Minutes | ● Proposed FY25 Budget |
| ● March 18, 2024 Co-directors Report | ● Proposed FY25 Board Meeting Schedule |
| ● Finance Reports (Dec 23, Jan 24) | ● Certificate of Deposit Capital Account CD |
| ● Revised FY23 Audit | ● Innovation Pathways Part B Application |
| ● FY24 & FY25 Budget Presentation | |

2023-2024 Board Goals

1. By January 2024, develop a virtual library of past trainings for board members and identify topics and timeline for ongoing future board trainings.
2. In partnership and alignment with school leaders, begin to research and plan for Map Academy's long term capital planning needs, which may include the purchase of the school building and/or expansion to include additional satellite space.
3. At least quarterly, monitor measures of student success, in the aggregate and broken down by subgroup (e.g., race, gender, special needs, English learner, other subgroups meaningful for Map Academy population), thereby growing understanding of student progress based on data.
4. Throughout SY 2023-2024, each member of the Map Academy Board of Trustees will fulfill all of their school-related, community-related, and board-related functions articulated in the board member job description; this includes at least one in-person school visit and participation in at least one graduation ceremony for each board member.

