

Board of Trustees Meeting Agenda May 15, 2023 - 4:30pm Location: Hybrid 11 Resnik Rd. Plymouth & Zoom Virtual

- 1. Call to Order/Attendance
 - a. Welcome new board member Kerin McGue
 - b. Public Comment
- 2. Consent Agenda
 - a. March 20, 2023 & April 6, 2023 Board Minutes
 - b. February & March 2023 Finance Reports
 - c. Co-directors Report
- 3. New Business
 - a. Data Highlights: MCAS & Summer Studio Participation
 - b. Discussion & Vote: Organizational Fiscal Management Regional Transportation Contract
 - c. Discussion & Vote: Organizational Fiscal Management Changing Banks
 - d. Discussion & Vote: 23-24 Technology Purchases
 - e. Executive Session:
 - i. Discussion & Vote: Amendment to Co-directors Contract
- 4. Old Business
 - a. Discussion: 2023-2024 Board Meeting Calendar
 - b. Discussion: Innovation Career Pathways Designation & YouthWorks
- 5. Discussion: Comments & Announcements
- 6. Upcoming meeting dates
 - a. Monday, July 31, 2023 at <u>4:00</u>
 - b. Monday, September 18, 2023 at <u>4:00</u>
 - c. Monday, October 23, 2023 at <u>4:00</u>
- 7. Adjournment

Document list:

- March 20, 2023 Board Meeting Minutes
- April 6, 2023 Board Meeting Minutes
- February 2023 Financial Statements
- March 2023 Financial Statements
- Co-directors report 5/15/23
- Map Academy Regional Transportation Bid
- First Student Response to IFB
- Changing banks information sheet
- Approved 23-24 board meeting calendar
- PeopleJoy Materials
- 2023-2024 Technology Purchase Document
- Co-directors Amended Contract
- Innovation Pathways Designation Notification

2022-2023 Board Goals

- 1. Codify a new board member process that contains criteria for prospective members, an onboarding process that includes board member expectations, and training.
- 2. Participate fully and with high quality in the school's charter renewal, including thought-partnership with the Co-Directors, and active participation in all required board components of the DESE renewal process.
- 3. At least quarterly during School Year 2022-2023, monitor measures of student success, in the aggregate and broken down by subgroup (e.g., race, gender, special needs, English learner, other subgroups meaningful for Map Academy population), thereby growing the board's understanding of student progress based on data.