

Board of Trustees Meeting Agenda January 23, 2023 - 4:30pm Location: Hybrid 11 Resnik Rd. Plymouth & Zoom Virtual

- 1. Call to Order/Attendance
- 2. Public Comment
- 3. Consent Agenda
 - a. October 17, 2022 Minutes
 - b. Finance Reports
 - i. FY22 Submitted Audit
 - c. Co-directors report
- 4. New Business
 - a. Discussion: Q2 Tuition Update
 - b. Discussion & Vote: 2023-2024 school calendar
 - c. Discussion: Disaggregated student data: credit completion
 - d. Discussion & Vote: Remaining meeting dates
- 5. Old Business
 - a. Discussion: Next steps charter renewal process
 - b. Discussion: Ongoing board development
 - i. Discussion: Codifying new board member onboarding & orientation process
 - c. Discussion: Career pathways infrastructure building
 - d. Discussion: Yass prize update
 - e. Discussion: Enhanced teacher role
- 6. Discussion: Comments & Announcements
- 7. Upcoming meeting dates
 - a. Monday, March 20, 2023
 - b. Monday, May 15 2023
- 8. Adjournment

Document list:

- September, October, and November Finance Reports
- October 17, 2022 Minutes
- January 23, 2023 Co-directors Report
- FY22 submitted audit and board of trustees letter
- FY23 Q2 Tuition Rate Presentation
- 2023-2024 school calendar
- 2022-2023 credit completion data presentation
- 2023-2024 board meeting schedule (draft)
- Final Map Academy year five summary of review
- Education Board Partners: Steadiness, Balance, Focus: Good Governance After So Much Disruption Presentation

2022-2023 Board Goals

- 1. Codify a new board member process that contains criteria for prospective members, an onboarding process that includes board member expectations, and training.
- 2. Participate fully and with high quality in the school's charter renewal, including thought-partnership with the Co-Directors, and active participation in all required board components of the DESE renewal process.
- 3. At least quarterly during School Year 2022-2023, monitor measures of student success, in the aggregate and broken down by subgroup (e.g., race, gender, special needs, English learner, other subgroups meaningful for Map Academy population), thereby growing the board's understanding of student progress based on data.